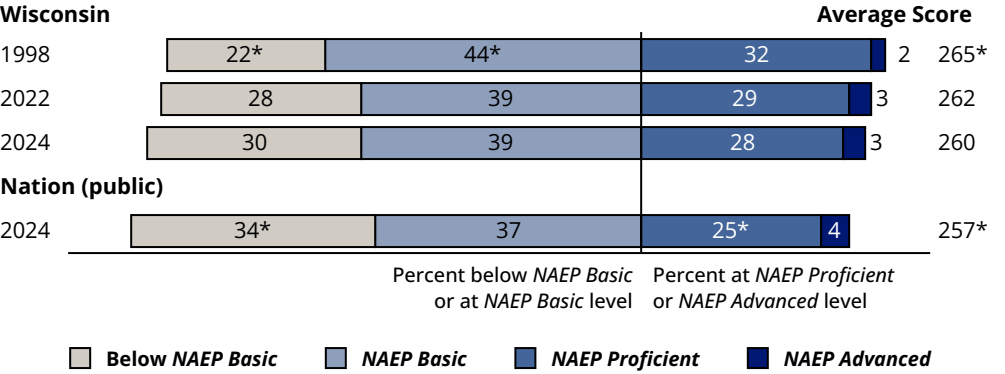


OVERALL RESULTS

- In 2024, the average score of eighth-grade students in Wisconsin was 260. This was higher than the average score of 257 for students in the nation.
- The average score for students in Wisconsin in 2024 (260) was not significantly different from their average score in 2022 (262) and was lower than their average score in 1998 (265).
- The percentage of students in Wisconsin who performed at or above the *NAEP Proficient* level was 31 percent in 2024. This percentage was not significantly different from that in 2022 (32 percent) and in 1998 (34 percent).
- The percentage of students in Wisconsin who performed at or above the *NAEP Basic* level was 70 percent in 2024. This percentage was not significantly different from that in 2022 (72 percent) and was smaller than that in 1998 (78 percent).

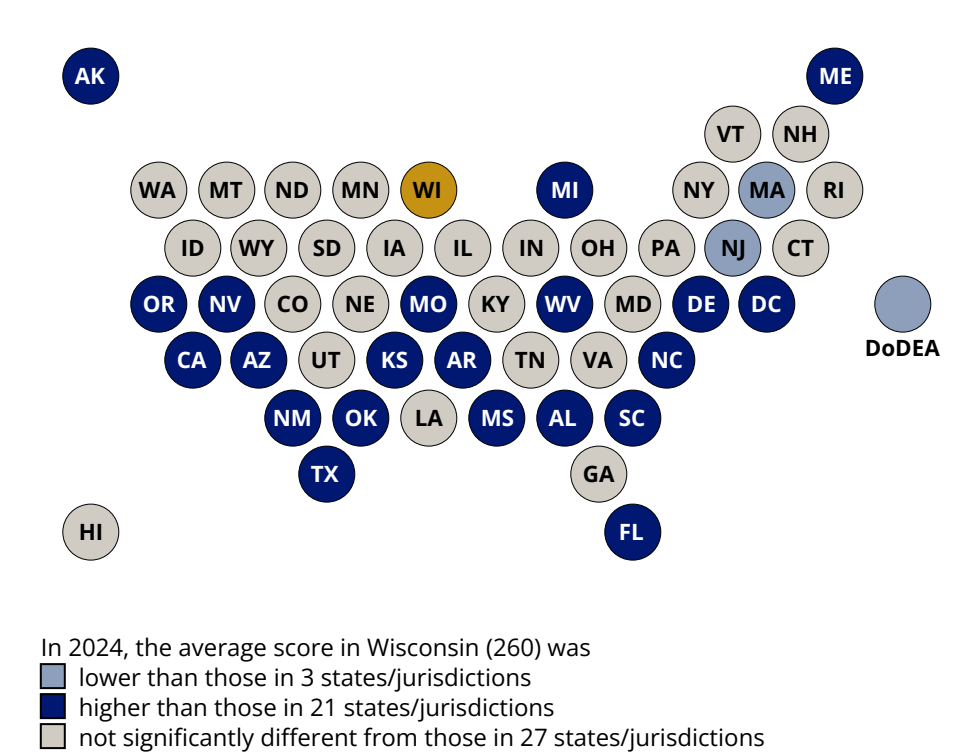
NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



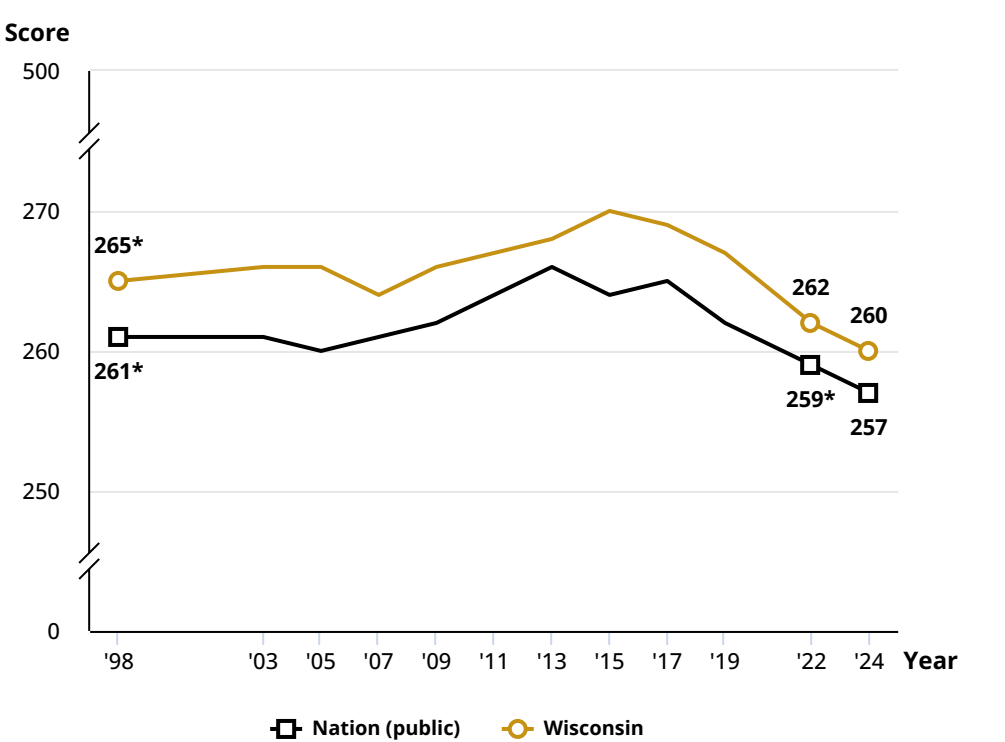
* Significantly different ($p < .05$) from the state's results in 2024. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

COMPARE THE AVERAGE SCORE IN 2024 TO OTHER STATES/JURISDICTIONS



AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



* Significantly different ($p < .05$) from 2024. Significance tests were performed using unrounded numbers.

RESULTS FOR STUDENT GROUPS IN 2024

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	PERCENTAGE AT OR ABOVE NAEP BASIC	PERCENTAGE AT NAEP PROFICIENT	PERCENTAGE AT NAEP ADVANCED
Race/ethnicity					
American Indian/Alaska Native	1	242	52	15	#
Asian	5	263	72	30	5
Black	8	228	37	9	1
Hispanic	14	246	55	20	1
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	4	265	76	32	3
White	68	266	77	36	3
Gender					
Male	52	255	66	26	2
Female	48	265	75	37	4
Economically disadvantaged status					
Economically disadvantaged	40	245	55	18	1
Not economically disadvantaged	60	270	80	40	4

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the Economically Disadvantaged Status is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

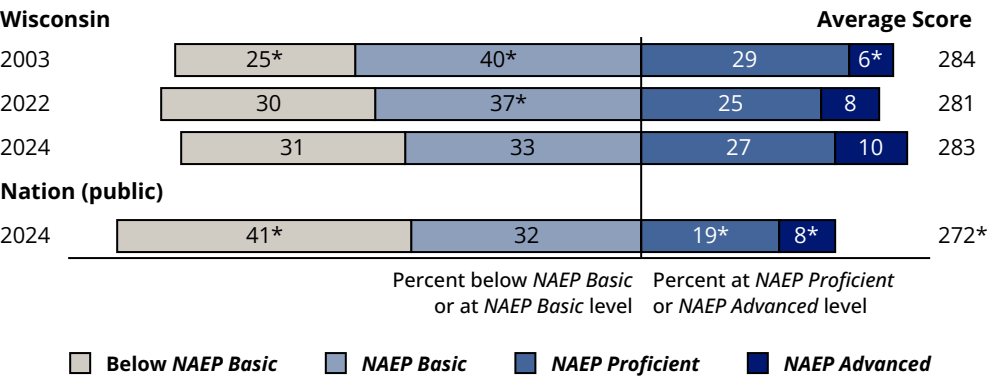
SCORE GAPS FOR STUDENT GROUPS

- In 2024, Black students had an average score that was 39 points lower than that for White students. This performance gap was not significantly different from that in 1998 (35 points).
- In 2024, Hispanic students had an average score that was 20 points lower than that for White students. This performance gap was not significantly different from that in 1998 (13 points).
- In 2024, male students in Wisconsin had an average score that was lower than that for female students by 10 points.
- In 2024, students who were identified as economically disadvantaged had an average score that was 25 points lower than that for students who were identified as not economically disadvantaged. This performance gap was not significantly different from that in 1998 (20 points).

OVERALL RESULTS

- In 2024, the average score of eighth-grade students in Wisconsin was 283. This was higher than the average score of 272 for students in the nation.
- The average score for students in Wisconsin in 2024 (283) was not significantly different from their average score in 2022 (281) and in 2003 (284).
- The percentage of students in Wisconsin who performed at or above the *NAEP Proficient* level was 37 percent in 2024. This percentage was not significantly different from that in 2022 (33 percent) and in 2003 (35 percent).
- The percentage of students in Wisconsin who performed at or above the *NAEP Basic* level was 69 percent in 2024. This percentage was not significantly different from that in 2022 (70 percent) and was smaller than that in 2003 (75 percent).

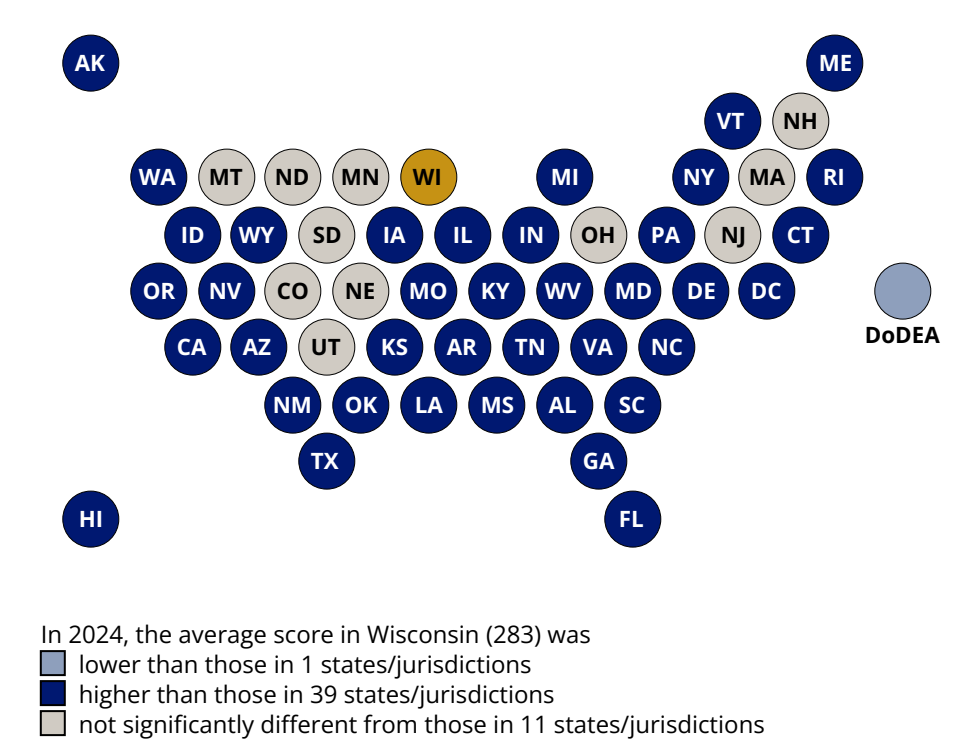
NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



* Significantly different ($p < .05$) from the state's results in 2024. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

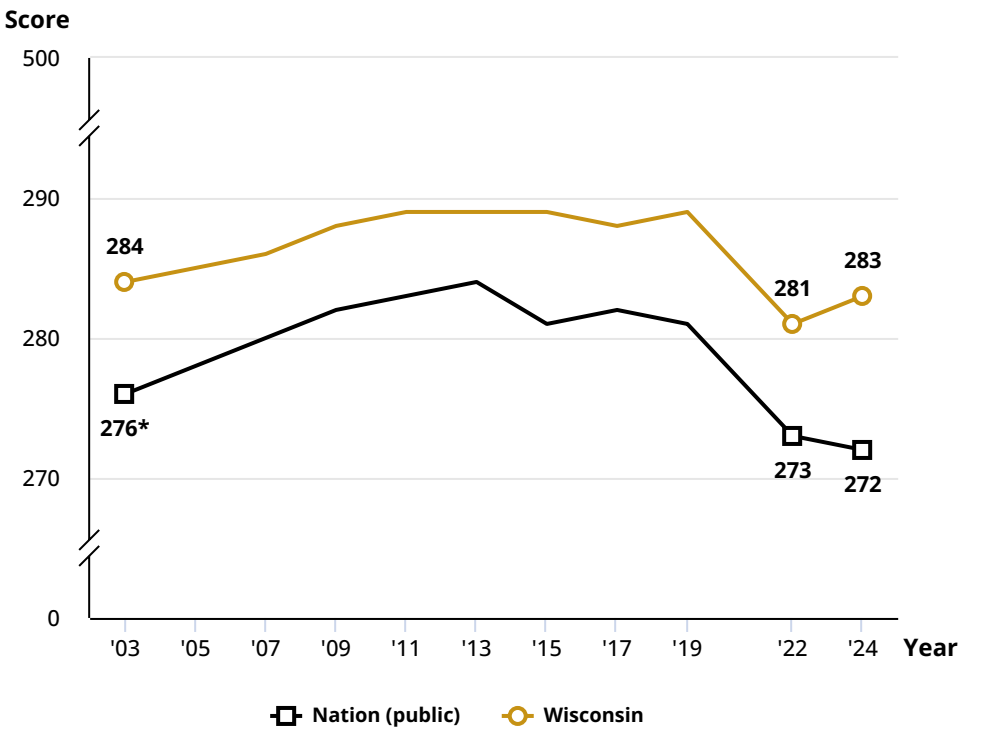
COMPARE THE AVERAGE SCORE IN 2024 TO OTHER STATES/JURISDICTIONS



DoDEA = Department of Defense Education Activity (overseas and domestic schools).

NOTE: Puerto Rico was not included in the comparison results.

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



* Significantly different ($p < .05$) from 2024. Significance tests were performed using unrounded numbers.

RESULTS FOR STUDENT GROUPS IN 2024

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	PERCENTAGE AT OR ABOVE NAEP BASIC	PERCENTAGE AT NAEP PROFICIENT	PERCENTAGE AT NAEP ADVANCED
Race/ethnicity					
American Indian/Alaska Native	1	251	32	8	#
Asian	5	287	67	38	17
Black	8	242	26	7	2
Hispanic	14	260	46	17	3
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	4	274	61	25	9
White	68	292	80	45	12
Gender					
Male	52	284	70	37	11
Female	48	281	69	36	9
Economically disadvantaged status					
Economically disadvantaged	41	263	50	18	3
Not economically disadvantaged	59	296	83	49	14

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the Economically Disadvantaged Status is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

SCORE GAPS FOR STUDENT GROUPS

- In 2024, Black students had an average score that was 50 points lower than that for White students. This performance gap was not significantly different from that in 2003 (49 points).
- In 2024, Hispanic students had an average score that was 33 points lower than that for White students. This performance gap was not significantly different from that in 2003 (28 points).
- In 2024, male students in Wisconsin had an average score that was not significantly different from that for female students.
- In 2024, students who were identified as economically disadvantaged had an average score that was 34 points lower than that for students who were identified as not economically disadvantaged. This performance gap was not significantly different from that in 2003 (33 points).